

# Rachel Ginn

## EDUCATION

**Yorktown High School**  
Academic Honors Diploma

Yorktown, IN

May 2014

**Ball State University**  
Bachelor of Arts in Psychology  
Bachelors of Arts in Criminal Justice

Muncie, IN

July 2019

## WORK/VOLUNTEER HISTORY

**MUNCIE POLICE DEPARTMENT, MUNCIE, IN** .....Dec 2019 – Feb 2021

### ***Victim Advocate***

- ❖ Review police reports and enter them into a database to organize and easily access all of our clients
- ❖ Outreach clients to determine their current feelings towards the incident and provide them with information detailing their options moving forward
- ❖ File protective orders for individuals that are victims of harassment, threats, stalking, battery, and domestic violence and prepare them for their court hearing
- ❖ Provide clients with resources to help them navigate the criminal justice system
- ❖ When appropriate, provide clients with additional resources such as safety plans, victim compensation fund information, counseling referrals, and options for seeking shelter
- ❖ Follow up with clients regarding whether or not the prosecutor's office proceeded with opening a case
- ❖ Track each client's case, attend court hearings on their behalf, and update them with any changes or advancements on the status of their case
- ❖ Communicate with police officers, detectives, and the prosecutor's office to better serve my clients and answer any questions that may arise
- ❖ Offer clients emotional support and information regarding their legal rights as they navigate the criminal justice system
- ❖ Assisted fellow advocates at the Child Advocacy Center while interviews were conducted for child related criminal investigations

## **IMMERSIVE LEARNING EXPERIENCE**

**FACING POLICE-COMMUNITY RELATIONS, MUNCIE**.....Aug 2018 - Dec 2018

### ***Whitely Community***

- ❖ Interacted with members of the Whitely community and the Muncie Police Department to develop a training manual for incoming officers to learn from
- ❖ Interviewed a police officer to gain a better understanding of his experience on the force
- ❖ Developed a short story based on the experiences of the police officer to be published in the training manual
- ❖ Gained a better understanding of the specific issues community members have with police officers and how to help bridge the gap between the two groups

**IMMERSIVE LEARNING PROJECT, MUNCIE, IN**.....Jan 2019 – Apr 2019

### ***Whitely Community***

- ❖ Coordinated a police forum, which raised awareness between police officers and Whitely Community members
- ❖ Developed a sense of understanding for socioeconomic groups and racial groups different from my own
- ❖ Responsible for hosting the event including, contacting officers to join a panel, catering food, creating invitations, and interacting with members that attended the event
- ❖ Created sponsorship letters for potential food vendors as well as local businesses

**ACADEMIC RESEARCH STUDY, MUNCIE, IN**.....Aug 2018 – Dec 2018

### ***Reading Comprehension Among College Students***

- ❖ Worked with two other individuals to complete a research study to determine whether college students learn better through textbooks or ebooks.
- ❖ Responsible for creating and administering surveys to two control groups and gathering data based on the participants' responses
- ❖ Analyzed data through traditional psychological testing procedures to determine the differences in learning and the significance level of the data
- ❖ Developed effective group work skills in order to gather reliable data and meet deadlines

**YORKTOWN MIDDLE SCHOOL, YORKTOWN, IN**.....Oct 2014 – Feb 2016

### ***6<sup>th</sup> Grade Cheer Coach***

- ❖ Prepare young minds to develop the ability to find solutions to problems through teamwork
- ❖ Provide students with organizational tools to exceed academically and athletically
- ❖ Create the foundation for young girls to develop their cheerleading abilities
- ❖ Willingness to learn and grow through new experiences